

EL/Civics Lesson Plans 2007-08

Program Name _____Canton City Schools ABLE_____

Staff Responsible for Lesson _____Heidi Daniels_____

Date(s) Used	September 12, 2007
Civics Category	II.10. Community Resources - Education
Civics Objective	Interact with educational institutions including schools for children and schools or agencies with programs for adult learners.
Time Frame to Complete Lesson	approx. 45 minutes (depends upon number of students present)
EFL(s)	NRS Levels 1 and 2
Standard(s)/Components of Performance	<u>Speak so others can understand</u> C1: Determine the purpose for communicating.
Benchmark(s)	S 2.1 Communicate using simple phrases and sentences with familiar vocabulary, including memorized phrases
Materials	whiteboard, site phone, at least one cell phone, student notebooks, pencils, copies of Student-Teacher agreement from portfolios
Activities	<p>Explanation: Refer to <i>Teacher-Student Agreement</i>, where all signed and agreed to call teacher if sick or unable to come to class. Can you do this or do you need some help? Do you know the ELC phone number? Today's goal: you will be able to call and leave a message at the ELC without help from friend or family member.</p> <p>Modeling: Using cell phone, Teacher models calling in sick to ELC. Model one is talking to another teacher; model two is talking to voicemail. Provide written basic script on board. <i>This is _____.</i> <i>My teacher's name is _____.</i> <i>I cannot come to class today. Thank you.</i> Allow for questions. Discuss possible reasons for not being able to come to class. Student may communicate reason for absence or more information if able but is not necessary to accomplish the goal of calling in.</p> <p>Guided practice: Read basic script out loud together several times, focusing on pronunciation. Then allow each student the opportunity to rehearse the script with a partner. Have each student use a cell phone (provided in class) in order to call in, while the rest of the class listens and observes. Student may add additional information to basic script if desired.</p>

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	<p>Independent application: Student will need to use this process if unable to come to class. This will be the real-life application.</p>
<p>Assessment/ Evidence</p>	<p>Assessment will be if student is able to complete a phone call to the ELC and leave a clear and appropriate message regarding class absence when the need arises. This will be observed in classroom setting and then student will have opportunity for real-life application and feedback on this skill throughout the year.</p>
<p>Reflection</p>	<p>This was a lesson with very practical application. Students had opportunity to overcome “phone fear” and gained confidence in ability to complete this task. I emphasized this task as important because we would all worry about them if they were not there. This really seemed to make sense to the students, helping to build community and giving purpose to the phone call. Throughout the year, when new students enroll, we are repeating this activity with a returning student being the “teacher” and assisting the new students in this activity. Overall, the students are <u>much</u> improved in calling off their absences and this helps me a great deal in planning, while helping them to develop a valuable skill for school, the community, and the workplace.</p>



Student and Teacher Agreement

I want to be a good student.

1. I will do my best to attend class every day.
2. I will arrive at class by 9:00 AM.
3. I will be at class until 11:30 AM.
4. If I cannot come to class, I will call my teacher and tell her.
5. If I do not attend 75% of the time, I may be asked to leave the class.
6. I will bring a pen, pencil, and paper to class.
7. I will show respect to everyone in the class.
8. I will practice my English outside of class.
9. I will come to a conference with my teacher every 3 months.
10. I will take a final test before I stop coming to class.

Student's Signature: _____

I want to be a good teacher.

1. I am happy that you are here.
2. I agree to help you learn English.
3. I will show respect to you.
4. I will call or send mail to you if you miss many classes.
5. I will talk with you about your progress in learning English.

Teacher's Signature: _____